



**MARY BROWN**

Grade: 3  
Birthdate: 11/07/94  
Test Date: 09/20/04  
STRCODES: 4690-3333  
Class: GRADY A  
School: SCHOOL ONE  
Corporation: CORP ONE  
State: INDIANA STATE DEPT OF ED

This report provides information on your child's achievement of the Indiana Academic Standards. You can see at a glance whether your child is meeting the minimum standard set for all students in our state. Your child's teacher can also show you classroom work and other test results that provide evidence of your child's progress.

The Indiana Academic Standards describe what students should know and be able to do in English/language arts and mathematics.

This test was created to measure whether students have learned what we expect them to know.

Student Scores are scale scores that represent student achievement levels relative to the Indiana Academic Standards.

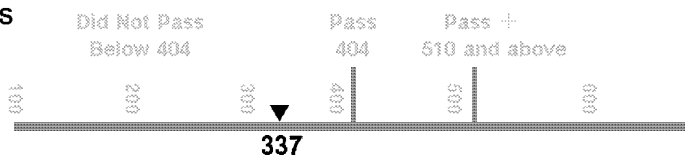
These three-digit, equal-interval scores are expressed on a vertical scale by content area (English/language arts and mathematics). They typically will range from about 100 to 800.

Simulated Data

## English/language arts

### DID NOT PASS

**Student Score: 337**  
(Pass: 404)



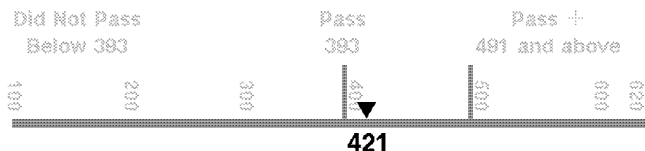
Your child's score is 337 in English/language arts, which means that your child did not pass the English/language arts portion of ISTEP+.

## Mathematics

### PASS

**Student Score: 421**  
(Pass: 393)

Your child's score is 421 in mathematics, which means that your child passed the mathematics portion of ISTEP+.



Once you've had a chance to study both sides of this report and talk with your child about it, you may want to schedule time with your child's teacher to discuss these results, review the essay and open-ended

responses your child has written as part of ISTEP+, and look at actual test questions to find out more about your child's areas of strength and weakness.

Your child's teacher can also describe the kinds of extra help your child can receive, if needed. Indiana schools are required to provide remediation for students who do not pass the Academic Standards. It's your responsibility as a parent to make sure your child takes advantage of these opportunities.

Please refer to the ISTEP+ English/Language Arts and Mathematics Teacher's Scoring Guides for item-specific Academic Standards

information (these are available at your child's school and are available on our website at [www.doe.state.in.us/istep](http://www.doe.state.in.us/istep)).

If you want to see how your child's scores compare to the average scores of the state and local school corporation, you can find that information on our website.

More information is available by using the ISTEP+ Hotline at 888-544-7837 (888-54-ISTEP), the Indiana Department of Education website, [www.doe.state.in.us/istep](http://www.doe.state.in.us/istep), or you can send email to [istep@doe.state.in.us](mailto:istep@doe.state.in.us).

## Simulated Data

### Performance by Standard

Student Performance scores are an indication of a student's performance on the individual Indiana Academic Standards. These scores represent the expected number of items that the student would have answered correctly if the student had taken 100 similar items for the specific Academic Standard.

These 2-digit scores cannot be added together to total the 3-digit Student Score. The Score Needed for Passing for each Academic Standard is provided along with the Strength or Weakness (-), which shows the difference between the Student Score and the Score Needed for Passing.

### Performance on Open-Ended Items

The Applied Skills portion of this report tells you how your child performed on the tests that require writing an essay and answering open-ended (OE) questions. This part of the report shows the skill the item measures, the page number of the item, how many points your child earned, and how many points were possible. For this report to be the most beneficial, you need to use it with the copy of your child's actual work. The copy of your child's work will be available at the school.

#### Condition Codes:

- A** = Blank/no response
  - B** = Illegible/unable to score
  - C** = Written predominantly in a language other than English/unable to score
  - D** = Insufficient response/unable to score/copied from text
  - E** = Response not related to test question or scoring rule
- NOTE: All condition codes convert to 0 points

### English/Language Arts

	Item Type	Student Score	Score Needed for Passing	Strength or Weakness	State Average
<b>Reading Vocabulary</b>	(MC)	<b>63</b>	82	-19	95
<b>Reading Comp.</b>	(MC)	<b>50</b>	47	3	58
<b>Lit Response &amp; Analysis</b>	(MC)	<b>85</b>	87	-2	84
<b>Writing Process</b>	(MC)	<b>82</b>	63	19	78
<b>Writing Applications</b>	(MC,OE)	<b>47</b>	50	-3	49
<b>Lang. Conventions</b>	(MC,OE)	<b>87</b>	85	2	84

MC: Multiple-choice items

OE: Open-ended items. Test questions requiring a created response, such as sentences or paragraphs written by the student.

#### Test 3

Item	Standard	Page Number	Points Earned	Points Possible
1a	Writing Applications	31	5	6
1b	Lang. Conventions	31	2	4

### Mathematics

	Item Type	Student Score	Score Needed for Passing	Strength or Weakness	State Average
<b>Number Sense</b>	(MC,OE)	<b>85</b>	64	21	78
<b>Computation</b>	(MC)	<b>91</b>	87	4	49
<b>Algebra &amp; Functions</b>	(MC)	<b>96</b>	85	11	84
<b>Geometry</b>	(MC,OE)	<b>96</b>	74	22	95
<b>Measurement</b>	(MC)	<b>96</b>	84	12	58
<b>Problem Solving</b>	(OE)	<b>86</b>	86	0	84

MC: Multiple-choice items

OE: Open-ended items. Test questions requiring a created response, such as sentences or paragraphs written by the student.

#### Test 6

Item	Standard	Page Number	Points Earned	Points Possible
1	Geometry	67	2	2
2	Number Sense	68	2	2
3	Problem Solving	69	2	2
4	Problem Solving	70	2	4
5	Problem Solving	71	1	2
6	Problem Solving	72	1	2
7	Problem Solving	73	0	3
8	Problem Solving	74	0	2